

# **2025 MARSHFIELD HIGH SCHOOL SUMMER SCHOOL COURSE OFFERINGS**

## **GREETINGS TIGER FAMILIES!**

The Marshfield High School Summer Session will operate Monday, June 16 through Friday, July 25, 2025; we will observe no students (holiday) on Friday, July 4th. The following course offerings have been organized by delivery format (on-line, hybrid and/or in-person) to clearly establish both work and attendance expectations. All courses are offered tentatively; administration reserves the right to determine final course offerings based on staff availability and/or student requests.

### **SECTION 1: ON-LINE/VIRTUAL COURSE OFFERINGS**

Remote learning requires a significant level of self-discipline and organization; students will engage in online (synchronous and asynchronous) coursework for the summer session. For that reason, students who register for one of our on-line options are required to complete an in-person orientation with their respective instructor(s) prior to beginning the course. This orientation can be completed in May during optional flex periods before the end of the spring semester or the first day of summer session during the time designated. Additionally, teachers of on-line courses may set deadlines for work submission as their attendance requirement for the course; failure to meet these benchmarks and/or requirements may result in removal from the course and/or loss of potential credit. Summer course offerings are as follows:

#### **CONSUMER AND PERSONAL FINANCE Online (0460) Credit: 0.5**

Through a series of simulations, projects, and teamwork activities, students will prepare for their personal lives while becoming economically responsible. Areas of study will include fundamental economics concepts, personal financial planning: financial pitfalls, budgeting, income and money, management (checking, savings, and money market accounts). Spending, mortgages, student loans, credit and debt management, asset/insurance protection, financial statements, payroll, retirement planning, taxation, consumer practices and purchases: rights responsibilities and decision-making processes. In each unit of the course, essential math and literacy skills will be emphasized.

**NOTE:** This course is required for graduation.

**PREREQUISITE:** Junior standing

#### **CRIME, JUSTICE AND LAW Online (060) Credit: 0.5**

Criminal Justice is a survey of the justice system that focuses on the rights of citizens, law enforcement, court proceedings, probation and parole, pretrial services, the prison system, and practical law. Issues of crime and justice dominate American culture, from the halls of Congress to prime-time television, to what happens on the streets of Marshfield. The intent of this course is to help individual students comprehend how the legal system operates locally and nationally. Students will examine careers in all facets of justice.

**NOTE:** This class meets senior social science requirements for graduation.

**PREREQUISITE:** Junior standing, sophomore with teacher permission

#### **PSYCHOLOGY R Online (059) Credit: 0.5**

Find out how dogs, bells, dreams, electric shocks and more play a role in understanding the human experience. Explore the world of the mind through a thoughtful investigation into the history, theory, and application of psychology.

**NOTE:** This class meets senior social science requirements for graduation.

**PREREQUISITE:** Junior standing, sophomore with teacher permission

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## **SECTION 2: HYBRID COURSE OFFERINGS**

Hybrid courses differ from traditional course offerings in that they have flexibility in both the delivery formats and/or attendance expectations. Sometimes referred to as “blended learning”, these courses may have components of in-person and remote learning days, some virtual attendance requirements, and less time than the required 6 weeks to complete the coursework and obtain credit. Teachers may set deadlines for work submission as an attendance requirement for the course; failure to meet these benchmarks and/or requirements may result in removal from the course and/or loss of potential credit. Summer course offerings are as follows:

### **ENGLISH (for Credit Recovery) Credit: 0.5**

This summer school class is designed for all students grades 9-12 to advance their progress in English by focusing on critical components of each of the courses to enhance a student’s preparation for the next course they are going to be taking in the fall. The class will use culminating assignments/projects as well as guided instruction and supports to allow students to meet the standards of their respective courses and receive the credit needed toward graduation. The in-person format will help the teacher personalize assignments, differentiate instruction, monitor progress, and provide feedback to guide each student to success. Successfully completing the work assigned by the teacher of the course/class will earn a student one half credit of English; student work will be assigned by the original teacher of record in order to recover a credit (if possible). Classes will meet Monday through Thursday with each Friday designated as a remote workday; students may discontinue attendance once all work has been successfully submitted/completed (teacher will determine individually).

**PREREQUISITE: Already enrolled in an English Course required for graduation**

### **MATH (for Credit Recovery) Credit: 0.5**

This summer school class is designed for all students grades 9-12 to advance their math understanding. Support for recovering credit in Pre-Algebra, Algebra I (Regular or Essentials), Geometry (Regular or Essentials) and Algebra 2 will be offered. The in-person format will help the teacher personalize assignments, differentiate instruction, monitor progress, and provide feedback to guide each student to success. Successfully completing the work assigned by the teacher of the course/class will earn a student one half credit of the assigned course. Individual teachers will reach out to students who would be eligible/qualify for credit recovery over the summer; students may discontinue attendance once all work has been successfully submitted/completed.

**PREREQUISITE: Already enrolled in a Pre-Algebra, Algebra 1, Geometry or Algebra 2 course**

### **HEALTHY CHOICES Online Hybrid (047) Credit: 0.5**

The goal of this course is to provide students with the opportunity to become health literate individuals. Students will gain knowledge and skills to be able to access, understand, appraise, apply, and advocate for health information and services. Learning opportunities will challenge students to use critical thinking, decision making and problem-solving skills to promote and maintain lifelong health and wellness to enhance their own health and the health of others. Classes will meet Monday through Thursday with each Friday designated as a remote workday; students will not report to class but receive instruction and complete and submit the assignment online.

**NOTE: This course is required for graduation.**

**PREREQUISITE: None**

# 2025 MARSHFIELD HIGH SCHOOL

## SUMMER SCHOOL COURSE OFFERINGS

### **DRIVER EDUCATION (038) Credit: 0.5**

Prepare yourself for a lifetime of safe driving with this driver safety course. Driver condition, highway driving, intersections, emergency maneuvers and defensive driving are just a few topics to be covered. The cost of behind-the-wheel training is \$250 (a possible increase of no more than \$50). The course consists of classroom instruction, supplemental assignments/activities, a lab portion consisting of eight (8) hours of simulation, the permit exam and six (6) behind-the-wheel lessons to be scheduled outside of class during summer weekdays, study halls, after school, or Saturdays. This summer school offering will be delivered in a hybrid format as follows:

**Week 1** (6/16-6/20): classes meet in-person Monday through Friday for classroom instruction

**Week 2** (6/23-6/27): classes meet in-person Monday, small group (TBD)\* simulations and virtual/remote learning Tuesday through Thursday

**Week 3** (6/30-7/3): same as week 2

**Week 4** (7/7-7/11): class meets in-person Monday, simulation make-ups (as scheduled) and virtual/remote learning Tuesday through Thursday

**Week 5** (7/14-7/18): classes meet in-person Monday, test support sessions (as scheduled) and virtual/remote learning Tuesday through Thursday

**Week 6** (7/21-7/25): same as week 5, final permit exam retakes and return iPads by Friday

*\* Instructor will communicate group assignments and times for Weeks 2 & 3 during SS*

Online registration is made available to students via the Canvas class pages (under announcements titled "Summer School-Drivers Education Sign Up Form"). Those selected will be notified and will be pre-entered into the class before online scheduling begins. No Drivers Education sections will be available for selection in Skyward registration, only through the on-line form for the week of February 3, 2025 – opening that day and closing Monday, February 10, 2025, at 4:00PM. Students missing any in-person session must make-up that session as directed by the teacher; the instructor reserves the right to revoke a student's ability to hold a valid permit if course expectations are not met as outlined, regardless of whether they have passed the permit test or not.

**NOTE:** Students missing the deadline may call the office to be placed on a waitlist.

**PREREQUISITE:** Student must be at least 15 years of age by the first day of classes

### **STRENGTH AND CONDITIONING (050) Credit: 0.5 (earned after required minutes are reached)**

Concentrate on exercise and weight training, while developing a personal program of fitness with the help of the instructor. Students successfully completing the Strength and Conditioning requirements for three summers will earn .5 elective credits toward graduation. A minimum of 21 3/4 hours (1305 minutes) per summer is required to gain credit. Registration for this class will **NOT** be on-line through Skyward Access; on-line registration will be made available to students via the Canvas class pages (under announcements titled "Summer School Strength and Conditioning"). This Canvas announcement is typically sent during the month of May.

**PREREQUISITE:** None

### **SECTION 3: TRADITIONAL COURSE OFFERINGS**

Traditional course offerings are delivered in-person daily (Monday through Friday) for the full six weeks of the summer session; attendance is taken and required to receive the credit. Students with excessive tardiness and/or absences may result in removal from the course and/or loss of potential credit.

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Students are encouraged to coordinate with their teacher if absent as the window for submitting work missed is much narrower than that of the normal school year. Due to various constraints, class size capacities must be established and enforced. We apologize in advance if a requested class is closed during registration as a result; waitlists will be maintained in the office if seats become available prior to the start of summer session. Summer course offerings are as follows:

## **COMPUTER APPLICATIONS HONORS (044) Credit: 0.5**

Become well-prepared for college and career by learning and mastering MS Office focusing on Word, PowerPoint, and Excel. Microsoft Office Specialist certifications are a requirement of the course. All practice and certification exams are required, but free.

**NOTE: Juniors and Seniors (recommended); meets the graduation requirement.**

**REQUIRED: Earning Microsoft Office Certifications in Word, PowerPoint, and Excel.**

**PREREQUISITE: None**

## **FRENCH THROUGH FILM (029) Credit: 0.5**

In this course, students will explore a variety of cultural topics relevant to the French and Francophone world through film. Students will spend time learning about the cultural topic (education, housing, immigration, etc.) prior to beginning each film as well as learning relevant vocabulary relating to the topic or found within the movie. During and after the film, students will discuss in what they observe and comprehend and practice expressing their thoughts and opinions in French. After each film, students will complete one of a variety of projects in French ranging from critiques to mock interviews with characters. This summer school course goes through the first semester of the French through Film curriculum.

**PREREQUISITE: Successful completion of French II (B or higher)**

## **FIT FOR LIFE (052) Credit: 0.5**

Students will develop self-management skills related to Aerobic Fitness, Muscle Fitness, Flexibility, and Body Composition. Expected safe practices, personal and social skills, and proper procedures related to equipment and facilities are integrated into all aspects of the class and serve as a prerequisite to higher level physical education courses. Learning how to live a healthy lifestyle and planning for a healthy future will be the overlying focus of Fit for Life.

**REQUIRED: One-piece swimsuit, appropriate active wear, and athletic shoes.**

**NOTE: Meets the graduation requirement; course fees may apply.**

**PREREQUISITE: None**

## **SPORTS CHALLENGE-TEAM (051) Credit: .5**

Be a team player! Team sports are competitive, challenging, enjoyable, and provide opportunities for social interaction. Improve your fitness, knowledge, skills, and confidence in a variety of team sports. Rules, strategies, equipment, injury prevention, and sport-specific conditioning/training are discussed in this course. Develop and lead practice sessions as well as conditioning programs. Activities include Tennis, Softball/Kickball, Ultimate Frisbee/Football, Volleyball, Bowling, Lacrosse, Floor Hockey, Basketball, Water Sports and Soccer.

**REQUIRED: Appropriate active wear and athletic shoes.**

**NOTE: Meets the graduation requirement; fees may apply for field experience.**

**PREREQUISITE: Sophomore Standing, Fit for Life**

# **2025 MARSHFIELD HIGH SCHOOL SUMMER SCHOOL COURSE OFFERINGS**

## **SECTION 4: NON-CREDIT EARNING COURSE OFFERINGS**

Course offerings for no credit are provided in a variety of formats to meet the diverse needs of our student body. These offerings typically support student programming in various fields of study and are generally supported by teacher recommendation(s). Whether assigned daily, part of the summer or scheduled appointments, students will experience supplemental skill development as outlined in each course description. Summer course offerings are as follows:

### **TIGERS ON THE PROWL- LIFE SKILLS (064) Not for credit**

This course is based on life and functional skills that will help students with needs related to daily living skills (self-care, telling time, counting money, healthy living), and practice with transitional activities that they can apply in the community. This session includes outings related to life skills for practice. There also may be swimming and swimsuits and towels will be needed. This is a one-session course running from 7:30AM-9:45AM, throughout the duration of the summer school program.

**PREREQUISITE: ToP Life Skills requires an IEP and teacher permission**

### **TIGERS ON THE PROWL- SOCIAL SKILLS (065) Not for credit**

This course is based on social skills that will help students with communicating their needs related to life skills, building relationships, and with transitional activities that they can apply in the community. This session includes outings related to social skills for practice. There also may be water and swimsuits and towels will be needed. This is a one-session course running from 9:50AM-12:05PM, throughout the duration of the summer school program.

**PREREQUISITE: ToP Social Skills requires an IEP and teacher permission**

### **INDIVIDUAL MUSIC LESSONS Not for credit**

Marshfield instrumental (band/orchestra) and vocal (chorus) music teachers continue working with students entering grades 9-12 throughout the summer to maintain and improve their skill level. Lessons occur in both group and individual formats. Students should set up these lessons on an individual basis by contacting the respective instructor. *No prerequisites or grade level restrictions.*

### **VEX Robotics for Competition (061) Not for credit**

This course is based on the Vex Robotics platform. We will be discussing the design and building of skill-oriented and autonomous robots for competition. We will cover this year's game design, scoring strategies, and team roles/dynamics. We will then talk about hardware and robot design. Discussion will include different robotic systems (drivetrain, power, programming, goal manipulation). Our ultimate goal is to create robots that can compete in the VEX REC competition during the school year. Participation in Marshfield High School's Robotics Club is highly encouraged for next school year; this is a one-session course running from 7:30AM-9:45 AM, Monday through Thursday (No Fridays) from June 16th through July 3rd (3 weeks, 12 sessions). *No prerequisites or grade level restrictions.*

### **FFA Leadership Opportunities Not for credit**

Marshfield FFA members are provided multiple opportunities to participate in local and state activities and competitive events throughout the summer. The advisors will work with students in both group and individual activities centered around the areas of agriculture, livestock, forestry and other related fields. Students will coordinate through their advisor(s) to set up these opportunities; these will not take place during the traditional hours or setting of the summer school session.

# 2025 MARSHFIELD HIGH SCHOOL SUMMER SCHOOL COURSE OFFERINGS

## 2025 MHS SUMMER SCHOOL SCHEDULE

<u>Class</u>	<u>Grades</u>	<u>Period 1</u>	<u>Period 2</u>	<u>Room</u>	<u>Meets</u>
Computer Applications	9-12	7:30-9:45	Not Offered	72	MTWTF
Consumer & Personal Finance Online	11-12	7:30-9:45	9:50-12:05	LMC	MTWT
Crime, Justice and Law Online	11-12*	Not Offered	9:50-12:05	63	MTWT
Drivers Education	9-12	7:30-9:45	9:50-12:05	19	MTWTF
English (Credit Recovery)	9-12	7:30-9:45	9:50-12:05	TBD	MTWT
French through Film	10-12	Not Offered	9:50-12:05	47	MTWTF
Fit for Life	9-11	7:30-9:45	9:50-12:05	FH	MTWTF
Healthy Choices	9-10	7:30-9:45	9:50-12:05	10/11	MTWT
Math	9-12	7:30-9:45	9:50-12:05	TBD	MTWTF
Psychology Online	11-12*	7:30-9:45	Not Offered	63	MTWT
Sports Challenge-Team	10-12	7:30-9:45	9:50-12:05	FH	MTWTF
Strength & Conditioning	9-12	*** Schedule pending ***		WR	MTWT
Tigers on the Prowl- Life Skills	9-12	7:30-9:45	Not Offered	81	MTWTF
Tigers on the Prowl- Social Skills	9-12	Not Offered	9:50-12:05	81	MTWTF
VEX Robotics (3 weeks)	9-12	7:30-9:45	Not Offered	82	MTWT

Students who were not enrolled and wish to be on a wait list should contact Mrs. Guden in the main office at (715)-387-8464 ext. 4602. This will be a first come, first served process. If you have specific questions regarding summer course offerings, please direct questions to Mr. Jamie Defelice at (715) 387-8464 ext. 4611 or [defelicej@marshfieldschools.org](mailto:defelicej@marshfieldschools.org)

J Defelice, Asst. Principal  
Marshfield High School

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